

SIMON FRASER UNIVERSITY  
INSERVICE PROGRAM/1985-86  
- PRINCE GEORGE -

Simon Fraser University will be offering a special program for Elementary teachers in Prince George during the 1985 / 1986 school year.

PHASE 1 - FALL SEMESTER - INSERVICE and COURSEWORK

Educ. 496-3 SPECIAL TOPICS  
PHYSICAL EDUCATION - DANCE GRADES 4 - 7

INSTRUCTOR: PROF. EILEEN WARRELL

SCHEDULE FOR INSTRUCTION:

- Dates: Each Wednesday, October 2 - December 4
- 1) 3:30 - 5:30 Open Session: course participants plus district teachers interested in joining Session.
  - 2) 6:00 - 7:00 Class Session: theory & assignments, for persons registered for credit course.

DESCRIPTION OF INSTRUCTION:

Fall Course / Inservice Program

This course is designed for elementary school teachers who are interested in developing their 1) knowledge, 2) skills, and 3) understanding in intermediate dance. It will enable them to create a dance program in their classes and their schools. The focus will be on creative rhythmic and folk dance, and will provide an excellent opportunity for those who have never had dance experience, and in fact may have hated dance, to discover a new and exciting way of introducing it into their classrooms.

ASSIGNMENTS:

1. Quizzes
2. Modify and teach a Folkdance
3. Create a Dance

TEXTS REQUIRED:

1. HARRIS, J.A. et al, Dance-a-While, Burgess Pub. Co., Minneapolis, Minnesota, 1977
2. PRESTON-DUNLOP, V.A., A Handbook for Dance In Education, Macdonald, Evans, Estover, Plymouth, 1980, Copyright

PHASE 2 - SPRING SEMESTER - DANCE FESTIVAL

1) The proposal of a district wide DANCE FESTIVAL is presently being discussed. This would be a cooperative involvement of several of the schools in the district, a festival involving as many of the course participants from the fall course as possible.

2) Course participants from the Fall Semester will have the option of involving themselves in Directed Studies Courses in the Spring. These may be independent projects developed from their previous semester's work. Details and procedures for this credit option will be available in mid October, 1985.

3) Possible video tape project and/or research project.

**SIMON FRASER UNIVERSITY  
ADMISSIONS AND REGISTRATION INFORMATION**

**NEW STUDENT and FORMER STUDENT REQUIRING RE-ADMISSION:**

This category applies to new students to the University and students who have not completed S.F.U. courses within the last three semesters. An Application for Admission or Re-Admission will be available at the Site Office on September 11, 1985. All Official transcripts must be submitted to the Site secretary, with the completed admissions application. The secretary will then forward this documentation to the University Admissions Office who will review the admissions application. If all documents are attached and admissions is cleared, then the student will be notified by the Registrar's Office concerning the reason for admissions denial. Please note that a fee of \$25.00 is assessed all applicants whose academic records in whole or in part, originate outside the Province of British Columbia.

**CONTINUING STUDENT:**

Students who have not completed the pre-registration application may register for the course at the in-person registration held at the site on September 11, 1985.

**IN-PERSON REGISTRATION:**

FOR THOSE STUDENTS WHO WERE UNABLE TO PRE-REGISTER, AN  
IN-PERSON REGISTRATION WILL BE HELD AT THE SITE OFFICE ON:

Wednesday, September 11, 1985 from  
4 - 6 p.m.

**SFU SITE OFFICE:**

Simon Fraser University Centre  
1891 - 6th Avenue  
Prince George, B.C.  
V2M 6G6

**TUITION FEES FOR EDUCATION 496-3:**

3 credit hours at \$43.00	\$129.00
Student Activity Fee	<u>13.00</u>
<b>TOTAL:</b>	<b>\$142.00</b>

**FOR FURTHER INFORMATION:**

- 1) PRINCE GEORGE - SFU Site Office  
Secretary - Judy Dix 562-6418
- 2) PRINCE GEORGE SCHOOL DISTRICT  
- Frank Brown 564-1511
- 3) FACULTY OF EDUCATION - SFU  
Undergraduate Programs 291-3643

SFU

EDUC 496-3

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UNIVERSITY OF VICTORIA

ED - D 402

Undergraduate Programs  
Faculty of Education

ASSESSMENT FOR SPECIAL EDUCATION

Instructor: Dr. Duane Rubadeau

Office: Van 2-206

Phone: Office: 562-2131  
Loc. 314

Home: 563-3875

I. COURSE DESCRIPTION;

This course is an objective-based approach to theory and practice in the use of diagnostic tests in the school setting.  
Prerequisite ED-D 337 or equivalent.

II. TEXT:

Salvia and Ysseldyke - Assessment In special and Remedial Education, 2nd ed., Houghton-Mufflin, 1981.

III. INSTRUCTIONAL METHODS:

Lecture, discussion, and demonstrations.

IV. COURSE OUTLINE BY EXAM:

A. Exam 1:

An Overview of Assessment:

- a. Assessing Children
- b. Purposes of and Assumptions in Assessment
- c. Test Selection and Administration

Basic Measurement Concepts:

- a. Descriptive Statistics
- b. Quantifying Test Performance
- c. Reliability
- d. Validity
- e. Norms

Lecture Notes plus S & Y Chapter 1-8.

B. Exam 2:

Testing Areas and Tests

- a. Achievement
- b. Diagnostic Reading
- c. Diagnostic Math
- d. Intelligence - Overview
- e. Intelligence - Individual Tests
- f. Intelligence - Group Tests
- g. Perceptual Motor Skills
- h. Sensory Acuity
- i. Language
- j. Readiness

Applying Assessment Data:

- a. Profiles
- b. Records
- c. Interpretations & Communication of Data
- d. Summary & Synthesis

Lecture Notes plus S & Y Chapters 10-18 and 20-24

V. EVALUATION:

A. Bases for Assigning Letter Grades:

Grade Level                      Minimum Tasks Required

A	B	C	
			1. Assessment with Brigance Diagnostic Inventory of Basic Skills.
			2. Description and Evaluation of an assigned test, and distribution to the class.
		—	3. *Pass two exams, at the 'C' level.
	—	—	4. *Pass two exams, at the 'B' level.
—	—	—	5. *Pass two exams, at the 'A' level.

\* Exams are based 50% on the text and, 50% on the lectures. Standard for the exams will be discussed in class.

VI. LAB ACTIVITIES;

- A. Familiarization and administration of assigned test.
- B. Familiarization and administration of Brigance Diagnostic Inventory Basic Skills.

VII. COURSE RELEVANT TEXTS:

Aiken - Psychological Testing And Assessment, 3rd ed.

Anastasi - Psychological Testing

Bloom, Madaus & Hastings - Evaluation To Improve Learning

Buros - Mental Measurements Yearbooks

Ciminero, et.al - Handbook or Behavioural Assessment

Ebel - Essential of Educational Measurement, 3rd ed.

Edwards - Individual Mental Testing

Gibson - The Psychology of Reading

Ilg & Ames - School Readiness: Behavior Tests

Mehrens & Lehmann - Measurement and Evaluation in Education

Nitko - Educational Tests and Measurement

Payne - Educational & Psychological Measurement

Rapaport, et.al. - Diagnostic Psychological Testing

Sattler - Assessment of Children's Intelligence

Taylor - Assessment of Exceptional Students

Vernon - Reading and Its Difficulties